

Blurbs for Jan 2010 Weekend

Friday Night:

Mr. Charles Haas, a former teacher at Randolph High School is one of the world's leading authorities on *RMS Titanic*. Mr. Haas serves as president of the International Titanic Society, has co-authored six books on the *Titanic*, and has been down to the ship twice. He has used his vast knowledge serving as a consultant to the National Geographic Society for their magazine articles and documentaries on the ship. In addition, Mr. Haas has been a major contributor to the National Maritime Museum in England during design and construction of the *Titanic* artifact exhibit. He has been involved with numerous organizations and exhibitions as well as film productions and television programs all involving his expertise on the ship.

MCCEA is honored to present Mr. Charles Haas as the keynote speaker for Friday evening.

Saturday:

Anger in the Classroom: *Lou Giunta, PhD*

Schools are struggling to find ways to reduce aggressive conduct and promote more socially acceptable behavior. Student learning is suffering as consequence. There are students in regular classrooms with behavioral problems, but not critical enough to be in special education programs. Left unchecked, these problems will become worse over time. Learn ways to deal with classroom anger and to help minimize the occurrences. Teachers will learn how to talk so kids will listen and listen so kids will talk.

Incorporating Higher Order Thinking Skills into Planning & Instruction - *Lou Giunta, PhD*

This workshop introduces Higher Order Thinking Skills and strategies to incorporate them into the classroom. Teachers will discover how a "smart kid" today is different from a "smart kid" of thirty years ago, and what to do about it. Teachers will leave this workshop with a user-friendly version of Bloom's Taxonomy, a questioning template of powerful vocabulary words and phrases to add specificity to their planning and instruction. These strategies are immediately usable and will lead students to an increased depth of understanding.

Internet Safety for Educators - Jennifer Dubroski

Educators need to understand that the greatest risk our students face online is being denied access. The Internet is essential to our children's education, future careers and lives. But even the most experienced Internet user doesn't understand how children use the Internet and how to help them have a safer and more enjoyable surfing experience. The internet can be a great way to meet others of the same age group that may share similar experiences, but the information posted on blog sites can also provide information to scam artists and child predators. This workshop will share information about what our students are doing online and strategies to help them understand some of the potential dangers they face. We will discuss strategies for educators to communicate these dangers to students. Further, we will explore the various forms of cyberbullying.

Paraprofessionals & Teachers Working Together: Building a Shared Vision - Joan Jensen

This workshop is designed to improve communication between certified and non-certified staff by clarifying expectations and coordinating procedures. Mutual respect for the strengths and contributions of all who work with children is encouraged and reinforced through the collaborative activities in this training program.

Brain-Compatible Learning – TBA/NJEA

Participants in this program will (a) learn about the latest developments and findings from brain research; (b) discuss how these findings may enhance educational curriculum and instruction for learning; and (c) explore memory systems and problem-solving strategies.

AUTISM: Applying Useful Techniques and Instructional Strategies to Maximize Learning – TBA/NJEA

With increasing numbers of students who are identified with some form of autism, classroom teachers have many questions about how best to address their needs. This presentation will explore the issues important to school personnel, such as features of autism and the techniques and strategies that work.

Developing a Vision: Minority Leadership Training for Emerging Leaders –Richard Melvin

This is a 4-hour presentation – you must attend both sessions!

Learn the skills necessary for emerging minority leaders to become effective in their school, community, and association by developing a vision, understanding the association (NJEA structure), and honing communication, decision making, and assertiveness skills. Participation by a broad and representative spectrum of our diverse membership is encouraged.

ADVOCACY WORKSHOPS – NO PD CREDIT

Protecting and Enhancing Your Finances – Phil Lomonico

This workshop will help you to answer the following questions:

1. What can I expect to receive from my pension?
2. What steps can I take now to strengthen my financial security?
3. What steps could I be taking to protect my income and assets?

Making the Most of Member Benefits – Phil Lomonico

Find out how NJEA Member Benefits seeks to advocate for us as consumers. Learn about the chances to win prizes and save money on most items and services that you need. Finally, receive an introduction to the financial considerations that are important in planning for security in retirement.

Hot Topics – Uniserv Consultants

THIS WORKSHOP IS A MUST FOR ADVOCATES – for ASSOCIATION LEADERS AND MEMBERS ALIKE – ESP AND CERTIFIED STAFF!!! A potpourri of advocacy issues, health benefits, school law, tenure/seniority, RIF and any other issues you need raised.

Evaluations and Rebuttal Writing – UniServ Staff

Rebuttals are an important response to any review of job performance. Make your rebuttal effective. Find out when you should respond and to what you should respond. Learn why? When? How?